

RSE

Year group: 6

Term: Autumn

Respecting ourselves and others

Expressing opinions and respecting other points of view, including discussing topical issues



Topic overview

Treat others with respect.

How you treat others will be how they treat you.

By the end of this unit, I will be able to:

Prior knowledge

- to recognise that everyone should be treated equally
- why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own
- what discrimination means and different types of discrimination e.g. racism, sexism, homophobia
- to identify online bullying and discrimination of

- about the link between values and behaviour and how to be a positive role model
- how to discuss issues respectfully
- how to listen to and respect other points of view
- how to constructively challenge points of view they disagree with
- ways to participate effectively in discussions online and manage conflict or disagreements

National Curriculum Objectives

By the end of primary school:

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.



Key vocabulary

Attraction, commitment, love, marriage, pressure, dares, guidance, support, values, behaviours, disagreements, conflict, views, listen

lesbian, gay, bisexual, transgender